



*National Coalition
for Equity in Education*

Below are some statements about the nature of learning.

In column I use a score of 1 to 6 (with 1 being closest to your belief) to order the statements according to what YOU believe. When you are done the column should contain each of the numbers 1 through 6. (We will use column II shortly)

Learning is:

	I	II
A. primarily memorizing facts and practicing rules for solving problems,		
B. responding to stimuli in the environment		
C. making sense of one's experiences		
D. making sense of the world in agreement with others using language;		
E. understanding what previous generations have found to be true and applying it to new situations		
F. making sense of new information through experience and reflection so you can use the information to interact with the world		

In column II enter the ranking that you think that one of your beginning teachers would use to order the statements.

Discuss your rankings in your group.

What are the implications of your rankings for the work of a preceptor?

INTELLIGENCE

The inherent ability, which manifests itself in a variety of ways, to meet changing situations and challenges with fresh, appropriate responses.

LEARNING

The process of taking in new information from the environment, comparing and contrasting it to past experience and previously understood information, and evaluating, organizing, and storing the acquired information so that it is available for use in new situations.

LEARNING DISTRESS.

The accumulation of painful emotion related in any way to learning.

Ripples about learning.