

RENEW Precepting...

IS

IS NOT

Facilitating the learning of the beginning teachers.

Asking questions & providing experiences that help the *preceptees* develop their vision and goals for their math classroom.

Respectful & collegial sharing, inquiry, and discussion.

Listening to beginning teachers' concerns & fears.

Thinking about the individual needs of the *preceptees* and

Telling beginning teachers how they should teach.

Taking over or "fixing" the *preceptee's* classroom.

Having all the answers.

Giving advice or interpreting their feelings about teaching or mathematics.

A training or a package.

designing MEPS & class
visits to meet those
needs.