Table 4. *How the Renew Model Develops Pedagogical Content Knowledge in its Participants*

Content		**Pedagogy**				**Student**	
Subject matter	Beliefs	Curriculum	Instructional strategies	Efficacy	Beliefs	Student diversity	Student thinking
Renewed understanding of mathematics		Ideas for investigative mathematics	Investigative strategies	Builds confidence	Develops beliefs about teaching in line with PSSM	Managing multiple levels of math understanding	Assessment of student thinking
		Materials to teach specific concepts	Managing multiple levels of math understanding				
		Curriculum mapping	Assessment of student thinking				
			Time management				

How to find a balance between skills and problem solving

How to make math exciting and connected to student's life